






Rhythm Bank 7


Mixed Rhythms


These delicious 'semi-quick' and 'semiquaver' rhythm patterns will get you **clapping** perfectly in time for tea! Don't forget to **accent** the word 'cake'!

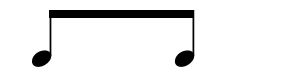
1. $\frac{2}{4}$  *se - mi - qua - ver quick sh!*
Have a cup of tea! sh!


 *se - mi - qua - ver quick sh!*
Have a cup of tea! sh!


 *se - mi - qua - ver*
Have a cup - pa,


 *se - mi - qua - ver*
have a cup - pa,


 *quick quick quick sh!*
cup of tea! sh!


2. $\frac{2}{4}$  *quick quick quick sh!*
Cup of tea. sh!


 *quick quick quick sh!*
Cup of tea. sh!


 *quick quick quick sh!*
Cup - pa,


 *quick quick quick sh!*
cup - pa,


 *quick quick quick sh!*
cup of tea. sh!


3. $\frac{2}{4}$  *se - mi - qua - ver*
Choc - 'late brown - ie,


 *se - mi - quick*
car - rot cake!


 *se - mi - qua - ver*
Choc - 'late brown - ie,

 *se - mi - quick*
car - rot cake!

 *se - mi - qua - ver*
Le - mon driz - zle

 *quick - se - mi*
cup - cake and

 *se - mi - qua - ver*
choc - 'late brown - ie,

 *se - mi - quick*
car - rot cake!

Activities

- 1) **Clap** each rhythm section in turn, whilst **saying** the rhythm names.
- 2) Now **clap** the whole rhythm bank as a round whilst **saying** the words. When person 1 finishes section 1, the next person starts, and so on.
- 3) **Practise** shouting the word 'cake' on the **accents** in section 3!